

# Investing for Success

**Under this agreement for 2022  
Jones Hill State School will receive**

**\$207,054\***

## This funding will be used to

- Improve Reading Comprehension for all students in Prep to year 6.
- 90% or more students in P-6 receive a C or better in English & Mathematics.
- Increase the number of students achieving a B or better in English & Mathematics.
- Support an increased range of pedagogical practices to deliver curriculum to all students.
- Implement local assessments & Cycle of Enquiry to measure student progress on English and mathematics.
- New teacher induction in school programs of LEM, Gympie Mathematics Alliance (GMA), writing & Reading.

## Our initiatives include

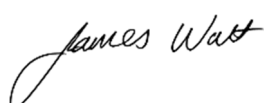
- Refining the student case management process.
- Continue to support school HOD-C position.
- Continue to provide pedagogical coaching and feedback model for all teachers and teacher aides.
- Targeted weekly teacher aide professional development sessions in reading comprehension strategies, LEM Phonics, Writing & Math.
- Additional in class support for literacy block program with focus on spelling and writing.
- Collaborative Assessment of Student Work (CASW). Maintain the focus on Marker Students in 100% of classrooms to lift student achievement in English to meet 90% target.
- Focus on vulnerable students with 100% case management.
- Continue Learning Walls into all classrooms.

## Our school will improve student outcomes by

- LEM Phonic training for new staff
- Weekly staff meeting PD in target areas and professional learning.
- Weekly teacher aide PD in school EIA agenda.
- Employment of additional teacher aide time to support literacy block
- Cohort planning release days with HOD-C (partial funding)

\$180,000

\$27,054



**James Watt**  
Principal  
Jones Hill State School



**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**

\*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.