

## Jones Hill SS Traffic Light Behaviour Tracking

At Jones Hill, students' behaviour is monitored in all settings by all staff. Each day is a new day and students all start each day on green (learning legends).



We believe that each student is capable of achieving better results in their learning when they are on task and encouraged to follow our core expectations of

**LEARNING**

**SAFETY**

**RESPECT**

**RELATIONSHIPS**

Each week classes will review a focus area of **PBL** to ensure that the whole school understands how to achieve positive green behaviour.

## **TOKENS**

Students who have been identified as demonstrating the school values will be awarded with a **Thumbs Up TOKEN** for **learning**, **safety**, **respect** or **relationships**. This token will be recorded by the teacher and when the student reaches 20 tokens, 40 tokens, 60 tokens, 80 tokens and 100 tokens throughout the year, they will receive a certificate and prize on parade. The student's photo is taken and displayed in the school newsletter to show achievement and success.

## **ZAK the Attendance**

### **Koala**

Each week at parade, the class with the highest attendance (95% or greater) will receive ZAK the Attendance Koala for the week. Each term, the class with the highest attendance will receive an ice block celebration and photo on the JHSS Facebook page.



## Jones Hill State School Behaviour Monitoring Strategy



# Why do we have it?

At Jones Hill State School our core business is **LEARNING** and our goal is to ensure that all students have access to uninterrupted, quality learning time.

Jones Hill State School - Expectations Matrix

Expectations	Playground/ Supervised areas	Before and after school	Transition times	Classrooms & Learning Settings	Toilets	Excursion/camps/ Representing school
<b>Safety</b>	<ul style="list-style-type: none"> <li>Play safely at all times</li> <li>Use play equipment properly</li> <li>Be sun safe and wear a hat</li> <li>Move safely and walk on concrete</li> </ul>	<ul style="list-style-type: none"> <li>Remain in designated area until bell goes</li> <li>Enter classrooms only when teacher is present</li> <li>Play safely in correct areas</li> </ul>	<ul style="list-style-type: none"> <li>Walk safely between play areas and buildings</li> <li>Stay together as a class group when moving around school</li> <li>Act safely at all times</li> </ul>	<ul style="list-style-type: none"> <li>Keep learning areas clean and tidy</li> <li>Use personal and class equipment safely</li> <li>Report any inappropriate behaviour or damage to facilities</li> </ul>	<ul style="list-style-type: none"> <li>Use toilets correctly</li> <li>Wash hands after using toilets</li> <li>Go directly to and from toilets</li> <li>Report any inappropriate behaviour or damage to facilities</li> </ul>	<ul style="list-style-type: none"> <li>Follow adult directions at all times</li> <li>Keep yourself and others safe</li> <li>Remain with class group/teacher at all times</li> </ul>
<b>Learning</b>	<ul style="list-style-type: none"> <li>Know where you should be at all times</li> <li>Follow adult instructions and directions</li> <li>Play correctly and follow the rules</li> </ul>	<ul style="list-style-type: none"> <li>Follow correct routines before and after school</li> <li>Use problem solving skills</li> <li>Play safely and follow the rules</li> </ul>	<ul style="list-style-type: none"> <li>Know correct procedures for transition times e.g. bells, lining up</li> <li>Be organised and on time</li> </ul>	<ul style="list-style-type: none"> <li>Be an active listener and follow instructions</li> <li>Take pride in personal effort and achievement</li> <li>Follow adult directions</li> <li>Follow classroom rules</li> </ul>	<ul style="list-style-type: none"> <li>Know and use toilet routines</li> <li>Use personal hygiene procedures</li> </ul>	<ul style="list-style-type: none"> <li>Be responsible for personal safety issues</li> <li>Be aware of expected behaviour outside school environment</li> </ul>
<b>Respect</b>	<ul style="list-style-type: none"> <li>Respect school property and equipment</li> <li>Respect the rights of others and play by the rules</li> <li>Respect teachers and adults</li> <li>Use respectful language and actions</li> </ul>	<ul style="list-style-type: none"> <li>Respect school routines before and after school</li> <li>Use respectful language with adults and peers</li> <li>Act responsibly when travelling to and from school</li> </ul>	<ul style="list-style-type: none"> <li>Respect bell times and lining up routines</li> <li>Move quietly and show respect to other classes</li> <li>Respect adults and follow instructions</li> <li>Respect your own learning and try your best</li> </ul>	<ul style="list-style-type: none"> <li>Respect school property and use toilets appropriately</li> <li>Respect personal hygiene and wash hands after toilet use</li> <li>Respect your own learning and try your best</li> </ul>	<ul style="list-style-type: none"> <li>Act responsibly and respect the rights of others</li> <li>Respect adults and follow instructions</li> <li>Respect your own and other's property</li> </ul>	
<b>Relationships</b>	<ul style="list-style-type: none"> <li>Play fairly and include others</li> <li>Accept differences and learn to get on</li> <li>Use problem-solving skills to solve playground issues</li> </ul>	<ul style="list-style-type: none"> <li>Be considerate of others and follow correct routines</li> <li>Cooperate with adults and peers</li> </ul>	<ul style="list-style-type: none"> <li>Show consideration for others when lining up or moving around school</li> </ul>	<ul style="list-style-type: none"> <li>Be cooperative and join in all class activities</li> <li>Cooperate with and help others</li> <li>Accept difference</li> </ul>	<ul style="list-style-type: none"> <li>Respect your privacy and the privacy of others</li> </ul>	<ul style="list-style-type: none"> <li>Be responsible for yourself and be willing to help others</li> <li>Be cooperative</li> </ul>

To achieve this we have developed our **PBL Expectations Matrix** to provide our community with a clear understanding of school expectations.

# How do the traffic lights work?

