



JONES HILL STATE SCHOOL

Minor and Major

Staff should also refer to the following supporting documents <ul style="list-style-type: none">• Student Code of Conduct• Jones Hill State School Behaviour Process• One School Entry Guidelines• Reflection Referral Process• ESCMs – Essential Skills for Classroom Management• De-escalation strategies• Individual support plans (IBSP, Risk Management Plans, PLP, De-escalation Support Plans)	MINOR TIER 1 (No referral) <ul style="list-style-type: none">• A behaviour that causes insignificant or minor impacts on the wellbeing of others, self, school community or teaching and learning environment.• The behaviour requires a response to de-escalate the situation or ensure the safety of the student or other people and/or reduce environmental risk.• These behaviours typically require a differentiated response.
ONE SCHOOL BEHAVIOUR CATEGORY	EXAMPLE OF BEHAVIOUR
Physical aggression Student intentionally engages in actions involving physical contact with others where injury may occur (e.g., hitting, slapping, punching, hitting with an object, kicking, hair pulling, scratching, etc.). This includes premeditated acts or incitement of others to undertake physical aggression.	Inappropriate physical contact / touching which is not malicious and does not result in physical injury. Examples: pushing another student, playing tackle football.
Defiance Student refuses to follow directions given by school staff.	Student engages in initial refusal to follow directions or talks back and/ or uses nondirected swearing or gestures when given a direction, but then complies.
Disrespect Student intentionally delivers socially rude or dismissive messages to adults or students.	Low-level disrespect involves behaviours that may not be explicitly aggressive but are discourteous, impolite, or dismissive. Examples: interrupting, ignoring or not acknowledging, sighing or eye rolling, condescending tone, passive aggressive behaviour.
Disruption Student engages in behaviour causing an interruption in a class or school activity or event. Disruption includes sustained loud talk, yelling, or screaming; noise with materials; and/or sustained out-of-seat behaviour.	Low intensity, inappropriate behaviour that disrupts learning and/or teaching. Examples: talking to peers, making noise – tapping pencils, calling out. Student can be redirected.
Abusive language Student delivers verbal messages that include swearing, name calling, or use of words in an inappropriate way.	Low intensity instance of inappropriate language. Examples: non-directed swearing in class or playground.
Academic misconduct Student inappropriately and falsely demonstrates their learning. It includes cheating, collusion, contract cheating, copying work, disclosing/receiving assessment information, fabricating, impersonation, examination misconduct, plagiarism.	Low intensity instance of academic misconduct. Examples: copying work, changing an answer.
Bomb Threat/False Alarm Student delivers a message of possible explosive materials being on campus, near campus, and/or pending explosion.	
Bullying Student engages in deliberate verbal, physical and/or social behaviour intended to cause ongoing physical social and/or psychological harm. Bullying can occur in person, or online (cyberbullying). Bullying may be obvious or hidden.	
Dress code Student wears clothing that is not within the dress code guidelines defined by the school.	Non-compliance with the school’s dress code, in the playground without a hat or taking shoes off (unless permitted/instructed by staff).
Falsifying documents Student intentionally creates, changes or modifies a document with the intention of misleading. It includes signing a person’s name without that person’s permission.	Low intensity of falsifying documents. Examples: signing or using someone else’s name.
Fighting Student is involved in mutual participation in an incident involving physical violence.	
Harassment Student engages in the delivery of harmful messages in any format related to gender identity; ethnicity; sex; race; religion; disability; physical features or other identity characteristics.	Low level instance of behaviour that causes an individual to feel uncomfortable or harassed. Examples: inappropriate remarks, jokes, or gestures that may not be explicitly threatening.
Other – charge-related suspension Principal is reasonably satisfied that the student has been charged with a serious offence or charged with an offence other than a serious offence, and that the nature of the offence precludes the student’s attendance on the basis that they pose an unacceptable risk to other students or staff.	
Property damage Student participates in an activity that results in destruction, damage or disfigurement of property.	Low intensity misuse of property for a purpose for which it was not intended and does not cause physical harm to self or others. Examples: drawing on someone’s book.
Property misuse causing risk to others Student engages in misuse of property which may cause a risk of injury or ill-health to others. Behaviour involving throwing objects or using objects in an unsafe manner causing injury.	Dangerous use of objects, not directed towards others. Examples: throwing stones into a garden or at a target.
Refusal to participate in the educational program of the school Student refuses to take part in activities or learning that are requested or expected as part of the educational program at the school.	Low level failure to respond to reasonable instructions given by an adult to complete tasks during class time. Examples: non-completion of work with eventual compliance.
Substance misconduct involving illegal substances Student is in possession of, has supplied or is using illegal drugs/substances/imitations or implements. Refer immediately to Deputy.	
Substance misconduct involving tobacco and other legal substances Student is in possession of, has supplied or is using tobacco, alcohol, other prohibited substances or implements. Refer immediately to Deputy.	
Technology violation Student engages in inappropriate (as defined by school) use of mobile phone, drone, smartwatch, camera, computer or other communication device. This includes fraudulent or illegal activity such as attempting to hack, implementing DoS attacks, use of key loggers, impersonating staff or students.	
Theft Student is involved by being in possession of, having passed on, or being responsible for removing school or someone else’s property. Petty theft. Intent to steal from staff, students, or school property.	
Truancy (out of class) Student is present at school, but is absent for one or more scheduled classes without permission or appropriate reason (i.e. an unauthorised absence).	Not in class at the appropriate time. Examples: student returns after excessive time out of class for toilet break, late to class or out of class without permission.
Truancy (out of school) Student is absent from school (morning, afternoon or entire school day) without permission or appropriate reason (i.e. an unauthorised absence). Unauthorised departure from school grounds or failure to arrive to school without parental consent.	
Use/possession of combustibles Student is/was in possession of substances/objects readily capable of causing bodily harm and/or property damage (e.g. matches, lighters, firecrackers, petrol, lighter fluid, aerosols). Unlawful possession of a flammable or combustible source or possession of a combustible source with intent to cause damage or harm.	
Use/possession of weapons Student is in possession of knives and guns (real or look alike), or other objects readily capable of causing bodily harm.	

Descriptors



MINOR TIER 2 (Staff member who witnessed or investigated behaviour to complete reflection room referral)	MAJOR TIER 3 (Refer to Administration)
<ul style="list-style-type: none"> A persistent minor behaviour that causes moderate impact on the wellbeing of others, self, school community or teaching and learning environment. After considering the individual circumstance the school determines that there is an increased likelihood of the behaviour occurring again. These behaviours typically require a focussed response. 	<ul style="list-style-type: none"> A behaviour that may cause major or significant impact on the wellbeing of others, self, school community or teaching and learning environment. The behaviour requires an immediate response by Administration to avert an adverse outcome and reduce risk to the student or others. These behaviours typically require an intensive response.
ONE SCHOOL BEHAVIOUR CATEGORY	EXAMPLE OF BEHAVIOUR
Continued Tier 1 physical contact despite teacher intervention strategies. Examples: intentionally pushing or tackling of another student after a previous consequence.	Physical contact with intent or outcome of causing injury or harm to others. Examples: intentionally tackling, tripping or pushing a student into an object or on to the ground.
Persistent refusal to follow directions. Example: a student has been supported and the student refuses to comply after being given a choice.	Refusal to follow directions combined with an aggressive attitude towards an adult. Examples: an adult is intimidated or threatened due to the verbal or physical actions of a student.
Persistent and consistent pattern of behaviour where a student consistently demonstrates a lack of regard, courtesy, or consideration for other students and/or teacher over an extended period. Examples: constant belittling, repeated personal attacks, constant disregard for boundaries.	Persistent and ongoing disrespect is consistent and continual pattern of behaviour where a student consistently demonstrates a lack of regard, courtesy, or consideration for others over an extended period of time despite intervention strategies being put in place. It involves a sustained effort to undermine, demean, or harm others in various ways.
Behaviour causing prolonged interruption to learning. Examples: yelling/persistent calling out, sustained out of seat behaviour resulting in buddying the student multiple times over a period of time.	Behaviour causing prolonged interruption to learning impacting on the safety of students or staff. Examples: not listening to safety instructions and ignoring safety signage and restrictions.
Persistent use of inappropriate language despite teacher intervention strategies being put in place. Examples: repeated non-directed swearing in class or playground.	Swearing directed towards others in a negative, aggressive or emotive way. Repeated intentional use of inappropriate language. E.g. swearing directed at an adult or peer; making inappropriate racial or sexual comments.
Persistent academic misconduct. Examples: cheating, collusion and copying others work.	Deliberate academic misconduct. Examples: prolonged cheating, disclosing/receiving assessment information, fabricating, impersonation, examination misconduct, deliberate plagiarism.
	Refer immediately to the Principal or Deputy Principal.
Ongoing and persistent disrespect of individual student. Examples: continually calling a student a name, after they have been reminded of expectations and/or issued consequences or given the opportunity for a restorative.	Repeated targeting of a student, ongoing physical or verbal abuse, inappropriate touching, intimidation, threatening others with harm.
Repeated minor dress code infringements or defacing the school uniform.	
Student intentionally creates, changes or modifies a document with the intention of misleading. It includes signing a person's name without that person's permission.	
	Physical fight involving two or more students.
Persistent and repeated behaviours that are targeted towards a student/group, or teacher creating a hostile and intimidating environment. Examples: consistently using derogatory language, insults, or offensive comments towards an individual.	Persistent and ongoing delivery of harmful messages by a student to intentionally cause psychological harm despite intervention strategies being put in place.
	Student has been charged with a serious offence or charged with an offence other than a serious offence, that poses a threat to students and/or staff.
Participation in an activity that results in destruction or disfigurement of property Examples: graffiti, vandalism, damage to buildings.	Participation in an activity that results in substantial destruction or disfigurement of property. Examples: graffiti, vandalism, damage to staff cars or buildings.
Use of an object to cause harm to school property or another person. Examples: throwing a rock, stick or other object causing unintentional harm to property or a person.	Use of an object to threaten or cause harm or physical injury to another person. Examples: throwing a rock, stick or other object with intent to cause harm.
Continual refusal to engage in work related to summative assessment. Examples: refusal to engage in summative assessment.	Active or continual refusal to follow reasonable instructions from adults to undertake tasks. Examples: ongoing work refusal; refusal to complete summative assessment; continuous impact on the learning of others.
	Refer immediately to the Principal or Deputy Principal.
	Refer immediately to the Principal or Deputy Principal.
Failure to log phone at office before school, use of iPads before and after school or at breaks without authorisation or unauthorised use of a device or access to the internet playing games or apps.	Serious, inappropriate use of IT. Examples: using someone else's account; accessing inappropriate websites; recording or photographing staff or students and sharing these images.
Petty theft.	Intent to steal from staff, students, or school property.
Failure to attend classes following teacher intervention. Examples: not turning up to specialist lessons; not attending a scheduled class, continued persistent lateness to class following intervention.	Continued persistent pattern of not attending class or being late to class after intervention attempts.
	Unauthorised departure from school grounds or failure to arrive to school without parental consent.
	Unlawful possession of a flammable or combustible source or possession of a combustible source with intent to cause damage or harm.
	Possession of a weapon or other object with intent to cause harm or physical injury to another person or uses a weapon or other object with intent to threaten or cause harm or physical injury to another person.