

# Jones Hill State School

## Behaviour Achievement Levels



LEVEL	BEHAVIOUR INDICATORS	CONSEQUENCES
<p><b><u>PLATINUM</u></b></p> <p>These students are considered school ambassadors. They display exemplary behaviour and are school leaders.</p> <p><i>YEAR 5 (Sem 2) &amp; 6 ONLY</i></p>	<p><b><u>SAFETY:</u></b> Always follows school rules and models safe behaviour in all settings.</p> <p><b><u>LEARNING:</u></b> Always displays positive attitude and outstanding effort to improve their learning. Always participates in a range of learning opportunities, demonstrating commitment and effort. Always completes class work and assigned homework to the best of their ability. Always supports others in their learning (peer tutor, class leader etc.)</p> <p><b><u>RESPECT:</u></b> Always displays exemplary manners and treats other members of the school community with respect. Always represents their school with the highest standard of behaviour and wears their uniform with pride. Always treats school property and environment with respect and may be pro-active in caring for or restoring things.</p> <p><b><u>RELATIONSHIPS:</u></b> Always supports and takes responsibility for the welfare of peers and other students in the school. Is an excellent role model for positive relationships. Is involved in student groups and welcomes leadership roles.</p>	<p>As for Gold Level, plus...</p> <p>PLATINUM Badge presented on parade. Eligible for School Captain and House Captain positions Represent the school at off-campus events. Entitled to hold other positions of responsibility and trust in the school. Presentation of Platinum Award on parade. Recognition in Newsletter.</p> <p>Eligible to attend off-campus/out of town reward day with Gold level students.</p>
<p><b><u>GOLD</u></b></p> <p>Students at this level accept responsibilities within the school. They display a very high standard of behaviour and are committed to their learning.</p> <p><i>YEAR 4, 5 &amp; 6 ONLY</i></p>	<p><b><u>SAFETY:</u></b> Consistently follows school rules and models safe behaviour in all settings.</p> <p><b><u>LEARNING:</u></b> Consistently displays positive attitude and effort to improve their learning, completing class work and assigned homework to the best of their ability. Participates positively in a range of learning opportunities. Consistently respects the rights of others to learn.</p> <p><b><u>RESPECT:</u></b> Consistently displays courtesy and respect toward other members of our school community. Represents their school with pride. Consistently wears their uniform with pride. Treats school property and environment with respect and may be pro-active in caring for or restoring things.</p> <p><b><u>RELATIONSHIPS:</u></b> Consistently co-operates with students, staff and visitors. Is willing to take on leadership roles and support others. Is a good role model for positive relationships.</p>	<p>As for Silver Level, plus...</p> <p>GOLD Badge presented on parade. Eligible for Sports Captain positions. Entitled to hold some positions of responsibilities and trust in the school. Eligible to attend off-campus/out of town reward day.</p>
<p><b><u>EMERALD</u></b></p> <p>Students at this level accept responsibilities within the school. They display a very high standard of behaviour and are committed to their learning.</p> <p><i>YEAR 2 (Sem 2), 3, 4, 5 &amp; 6 ONLY</i></p>	<p><b><u>SAFETY:</u></b> Consistently follows school rules and models safe behaviour in all settings.</p> <p><b><u>LEARNING:</u></b> Consistently displays positive attitude and effort to improve their learning, completing class work and assigned homework to the best of their ability. Participates positively in a range of learning opportunities. Consistently respects the rights of others to learn.</p> <p><b><u>RESPECT:</u></b> Consistently displays courtesy and respect toward other members of our school community. Represents their school with pride. Consistently wears their uniform with pride. Treats school property and environment with respect and may be pro-active in caring for or restoring things.</p> <p><b><u>RELATIONSHIPS:</u></b> Consistently co-operates with students, staff and visitors. Is willing to take on leadership roles and support others. Is a good role model for positive relationships.</p>	<p>As for Silver Level, plus...</p> <p>EMERALD Badge presented on parade. Entitled to hold some positions of responsibilities and trust in the school. Eligible to attend off-campus/out of town reward day.</p>

<p><b><u>SILVER</u></b></p> <p>Students at this level are actively participating in positive behaviours. They take responsibility for their actions and learning.</p> <p>YEAR 1 (Sem 2), 2, 3, 4, 5 &amp; 6 ONLY</p>	<p><b><u>SAFETY:</u></b> Mostly follows school rules and models safe behaviours.</p> <p><b><u>LEARNING:</u></b> Mostly completes class work and assigned homework to the best of their ability. Accepts responsibility for their role in their own learning. Respects the rights of others to learn.</p> <p><b><u>RESPECT:</u></b> Is respectful and courteous to members of the school community. Wears the school uniform with pride. Treats school property and environment with respect.</p> <p><b><u>RELATIONSHIPS:</u></b> Co-operates with students, staff and visitors. Is a good role model for positive relationships.</p>	<p>As for Bronze Level, plus...</p> <p>SILVER Badge presented on parade.</p> <p>Eligible to attend off-campus (local) reward day.</p>
<p><b><u>BRONZE</u></b></p> <p>Entry level</p> <p>Students at this level accept responsibility for their own behaviour. They generally work within the expectations of JHSS positive behaviour program.</p> <p>PREPS &amp; NEW STUDENTS</p>	<p><b><u>SAFETY:</u></b> Generally, follows school rules and models safe behaviours. May need occasional reminders or minor consequences for infringements.</p> <p><b><u>LEARNING:</u></b> Generally, completes class work to the best of their ability. Generally, works responsibly in the learning environments of the school. Displays consistent effort to improve their learning. Makes genuine effort to respect the rights of others to learn.</p> <p><b><u>RESPECT:</u></b> Is generally respectful and courteous to members of the school community. Wears the school uniform. Generally, treats school property and environment with respect.</p> <p><b><u>RELATIONSHIPS:</u></b> Generally, co-operates with students, staff and visitors. Uses strategies to avoid conflict. Is willing to make an attempt to resolve issues with staff or students.</p>	<p>Eligible to participate in all regular school activities: sport, instrumental music, excursions, Arts council and visiting performances.</p> <p>Eligible to attend reward day activity at school and break-up day activities.</p>
<p><b><u>ORANGE</u></b></p> <p>Students at this level require targeted intervention and support. They require substantial support to manage their behaviour.</p>	<p><b><u>SAFETY:</u></b> Benefits from regular guidance to consistently follow class and school expectations. Engages in reflection and restorative conversations to support their understanding of safety expectations. May need occasional reminders to follow rules on the bus.</p> <p><b><u>LEARNING:</u></b> Responds to ongoing redirection to stay engaged in learning tasks. Has opportunities to further develop their effort and commitment to learning. May require encouragement to make the most of support offered.</p> <p><b><u>RESPECT:</u></b> Benefits from prompts to care for school property and the school environment. Continues to develop the use of positive manners and respectful interactions with the school community. Is working on allowing the teacher to lead the class without interruptions.</p> <p><b><u>RELATIONSHIPS:</u></b> Is developing skills to manage conflict and interact positively with others. Benefits from support in resolving issues with peers and staff. Is working on building positive social behaviour both in class and during play.</p>	<p>Students are supported through an individualised behaviour support plan developed in collaboration with key stakeholders.</p>
<p><b><u>RED</u></b></p> <p>Students at this level have not responded to school support for their behaviour difficulties. They are disrupting teaching and learning</p>	<p><b><u>SAFETY:</u></b> Consistently makes safe choices that protect themselves and others, including using equipment responsibly, staying within designated areas, and acting in ways that support a safe school environment.</p> <p><b><u>LEARNING:</u></b> Actively participates in class instruction, remains engaged in learning activities, contributes positively to productive classroom routines.</p> <p><b><u>RESPECT:</u></b> Takes care of personal and school property, uses appropriate language, and follows school rules willingly and consistently.</p> <p><b><u>RELATIONSHIPS:</u></b> With intensive support, engages in positive connections by showing kindness, empathy, and respect; helps create an environment where everyone feels safe, valued, and included.</p>	<p>Students are supported through an individualised behaviour support plan developed in collaboration with key stakeholders. Guidance Officer support will be provided for ongoing monitoring and complex case support.</p>

