



JONES HILL STATE SCHOOL

Behaviour Achievement Levels



LEVEL	BEHAVIOUR INDICATORS		CONSEQUENCES
<p>PLATINUM</p> <p>These students are considered school ambassadors. They display exemplary behaviour and are school leaders.</p> <p>YEAR 5 (Sem 2) & 6 ONLY</p>	<p>SAFETY</p> <ul style="list-style-type: none"> ✓ Always follows school rules and models safe behaviour in all settings. <p>LEARNING</p> <ul style="list-style-type: none"> ✓ Always displays positive attitude and outstanding effort to improve their learning. ✓ Always participates in a range of learning opportunities, demonstrating commitment and effort. ✓ Has 95% or above school attendance unless a medical issue or exemption has impacted on school attendance. ✓ Always completes class work and assigned homework to the best of their ability. ✓ Always supports others in their learning (peer tutor, class leader etc.) 	<p>RESPECT</p> <ul style="list-style-type: none"> ✓ Always displays exemplary manners and treats other members of the school community with respect. ✓ Always represents their school with the highest standard of behaviour and wears their uniform with pride. ✓ Always treats school property and environment with respect and may be pro-active in caring for or restoring things. <p>RELATIONSHIPS</p> <ul style="list-style-type: none"> ✓ Always supports and takes responsibility for the welfare of peers and other students in the school. ✓ Is an excellent role model for positive relationships. ✓ Is involved in student groups, participates in leadership roles, displaying leadership qualities and attends community activities/events. 	<p>As for Gold Level, plus...</p> <ul style="list-style-type: none"> ♦ PLATINUM Badge presented on parade. ♦ Eligible for School Captain and House Captain positions ♦ Represent the school at off-campus events. ♦ Entitled to hold other positions of responsibility and trust in the school. ♦ Presentation of Platinum Award on parade. ♦ Recognition in Newsletter. ♦ Eligible to attend off-campus/out of town reward day with Gold level students.
<p>GOLD</p> <p>Students at this level accept responsibilities within the school. They display a very high standard of behaviour and are committed to their learning.</p> <p>YEAR 4, 5 & 6 ONLY</p>	<p>SAFETY</p> <ul style="list-style-type: none"> ✓ Consistently follows school rules and models safe behaviour in all settings. <p>LEARNING</p> <ul style="list-style-type: none"> ✓ Consistently displays positive attitude and effort to improve their learning, completing class work and assigned homework to the best of their ability. ✓ Participates positively in a range of learning opportunities. ✓ Has 95% or above school attendance unless a medical issue or exemption has impacted on school attendance. ✓ Consistently respects the rights of others to learn. 	<p>RESPECT</p> <ul style="list-style-type: none"> ✓ Consistently displays courtesy and respect toward other members of our school community. ✓ Represents their school with pride. ✓ Consistently wears their uniform with pride. ✓ Treats school property and environment with respect and may be pro-active in caring for or restoring things. <p>RELATIONSHIPS</p> <ul style="list-style-type: none"> ✓ Consistently co-operates with students, staff and visitors. ✓ Is willing to take on leadership roles and support others. ✓ Is a good role model for positive relationships. 	<p>As for Emerald Level, plus...</p> <ul style="list-style-type: none"> ♦ GOLD Badge presented on parade. ♦ Eligible for Sports Captain positions. ♦ Entitled to hold some positions of responsibilities and trust in the school. ♦ Eligible to attend off-campus/out of town reward day.
<p>EMERALD</p> <p>Students at this level accept responsibilities within the school. They display a very high standard of behaviour and are committed to their learning.</p> <p>YEAR 2 (Sem 2) & 3 ONLY</p>	<p>SAFETY</p> <ul style="list-style-type: none"> ✓ Consistently follows school rules and models safe behaviour in all settings. <p>LEARNING</p> <ul style="list-style-type: none"> ✓ Consistently displays positive attitude and effort to improve their learning, completing class work and assigned homework to the best of their ability. ✓ Participates positively in a range of learning opportunities. ✓ Consistently respects the rights of others to learn. 	<p>RESPECT</p> <ul style="list-style-type: none"> ✓ Consistently displays courtesy and respect toward other members of our school community. ✓ Represents their school with pride. ✓ Consistently wears their uniform with pride. ✓ Treats school property and environment with respect and may be pro-active in caring for or restoring things. <p>RELATIONSHIPS</p> <ul style="list-style-type: none"> ✓ Consistently co-operates with students, staff and visitors. ✓ Is willing to take on leadership roles and support others. ✓ Is a good role model for positive relationships. 	<p>As for Silver Level, plus...</p> <ul style="list-style-type: none"> ♦ EMERALD Badge presented on parade. ♦ Entitled to hold some positions of responsibilities and trust in the school. ♦ Eligible to attend off-campus/out of town reward day.

<p>SILVER Students at this level are actively participating in positive behaviours. They take responsibility for their actions and learning. YEAR 1 (Sem 2), 2, 3, 4, 5 & 6 ONLY</p>	<p>SAFETY ✓ Mostly follows school rules and models safe behaviours.</p> <p>LEARNING ✓ Mostly completes class work and assigned homework to the best of their ability. ✓ Accepts responsibility for their role in their own learning. ✓ Respects the rights of others to learn.</p>	<p>RESPECT ✓ Is respectful and courteous to members of the school community. ✓ Wears the school uniform with pride. ✓ Treats school property and environment with respect.</p> <p>RELATIONSHIPS ✓ Co-operates with students, staff and visitors. ✓ Is a good role model for positive relationships.</p>	<p>As for Bronze Level, plus...</p> <ul style="list-style-type: none"> ♦ SILVER Badge presented on parade. ♦ Eligible to attend off-campus (local) reward day.
<p>BRONZE <i>Entry level</i> Students at this level accept responsibility for their own behaviour. They generally work within the expectations of JHSS positive behaviour program. PREPS & NEW STUDENTS</p>	<p>SAFETY ✓ Generally, follows school rules and models safe behaviours. ✓ May need occasional reminders or minor consequences for infringements.</p> <p>LEARNING ✓ Generally, completes class work to the best of their ability. ✓ Generally, works responsibly in the learning environments of the school. ✓ Displays consistent effort to improve their learning. ✓ Makes genuine effort to respect the rights of others to learn.</p>	<p>RESPECT ✓ Is generally respectful and courteous to members of the school community. ✓ Wears the school uniform. ✓ Generally, treats school property and environment with respect.</p> <p>RELATIONSHIPS ✓ Generally, co-operates with students, staff and visitors. ✓ Uses strategies to avoid conflict. ✓ Is willing to make an attempt to resolve issues with staff or students.</p>	<ul style="list-style-type: none"> ♦ Eligible to participate in all regular school activities: sport, instrumental music, excursions and visiting performances. ♦ Eligible to attend reward day activity at school and break-up day activities.
<p>ORANGE Students at this level require targeted intervention and support. They require substantial support to manage their behaviour.</p>	<p>SAFETY ✓ Benefits from regular guidance to consistently follow class and school expectations. ✓ Engages in reflection and restorative conversations to support their understanding of safety expectations. ✓ May need occasional reminders to follow rules on the bus.</p> <p>LEARNING ✓ Responds to ongoing redirection to stay engaged in learning tasks. ✓ Has opportunities to further develop their effort and commitment to learning. ✓ May require encouragement to make the most of support offered.</p>	<p>RESPECT ✓ Benefits from prompts to care for school property and the school environment. ✓ <i>Continues to develop the use of positive manners and respectful interactions with the school community.</i> ✓ <i>Is working on allowing the teacher to lead the class without interruptions.</i></p> <p>RELATIONSHIPS ✓ Is developing skills to manage conflict and interact positively with others. ✓ Benefits from support in resolving issues with peers and staff. ✓ Is working on building positive social behaviour both in class and during play.</p>	<ul style="list-style-type: none"> ♦ Students are supported through an individualised behaviour support plan developed in collaboration with key stakeholders. ♦ Off campus activities assessed individually, based on safety.
<p>RED Students at this level have not responded to school support for their behaviour difficulties. They are disrupting teaching and learning in the school.</p>	<p>SAFETY ✓ With intensive support, makes safe choices that protect themselves and others, including using equipment responsibly, staying within designated areas, and acting in ways that support a safe school environment.</p> <p>LEARNING ✓ With intensive support, participates in class instruction, remains engaged in learning activities, and contributes positively to smooth and productive classroom routines.</p>	<p>RESPECT ✓ With intensive support, takes care of personal and school property, uses appropriate language, and follows school rules willingly and consistently</p> <p>RELATIONSHIPS ✓ With intensive support, engages in positive connections by showing kindness, empathy, and respect; helps create an environment where everyone feels safe, valued, and included.</p>	<ul style="list-style-type: none"> ♦ Students are supported through an individualised behaviour support plan developed in collaboration with key stakeholders. Guidance Officer support will be provided for ongoing monitoring and complex case support. ♦ Off campus activities assessed individually, based on safety.